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## QUALITY MONITORING IN HIGHER EDUCATION: WAYS OF ITS DEVELOPMENT

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**Abstract:** This article discusses the importance and equality of education in Uzbekistan. However, it is mostly aimed to provide development ways of quality monitoring in higher education. We found that every higher education institution should formalize its own assessment system of quality monitoring according to the criteria that are given in the article. As a result, the whole education system will develop in one more stage.

**Key words:** higher education, feedback, mastery, evaluation programs, dynamics of development, statistics.

## OLIV TA'LIM SIFATI MONITORINGINI TAKOMILLASHTIRISH YO'LLARI

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**Annotatsiya:** Ushbu maqolada O'zbekistonda ta'limning ahamiyati va tengligi haqida so'z boradi. Biroq, u asosan oliy ta'lim sifati monitoringini rivojlantirish yo'llarini ta'minlashga qaratilgan. Har bir oliy ta'lim muassasasi maqolada keltirilgan mezonlarga muvofiq sifat monitoringini baholash tizimini rasmiylashtirishi kerakligi maqolaning asosiy mazmunini tashkil etadi. Natijada butun ta'lim tizimi yana bir bosqichda rivojlanadi.

**Kalit so'zlar:** oliy ta'lim, fikr-mulohazalar, o'zlashtirish, baholash dasturlari, rivojlanish dinamikasi, statistika.

## ПУТИ СОВЕРШЕНСТВОВАНИЯ МОНИТОРИНГА КАЧЕСТВА ВЫСШЕГО ОБРАЗОВАНИЯ

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**Аннотация:** В этой статье рассказывается о важности и равенстве образования в Узбекистане. Однако в основном он направлен на обеспечение путей развития мониторинга качества высшего образования. Основное содержание статьи состоит в том, что каждое высшее учебное заведение должно формализовать систему оценки мониторинга качества в соответствии с критериями, изложенными в статье. В результате вся система образования развивается на другом этапе.



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**Ключевые слова:** высшее образование, обратная связь, освоение, оценочные программы, динамика развития, статистика.

## INTRODUCTION

In Uzbekistan, everyone is guaranteed equal rights to education, regardless of gender, race, nationality, language, religion, social origin, belief, personal and social status. The education system is unique and continuous and consists of the following types of education:

- preschool education and upbringing;
- general secondary and secondary special education;
- professional education;
- higher education;
- post-secondary education;
- personnel retraining and improving their qualifications;
- extracurricular education.

Higher education - training of highly qualified specialists in various higher schools. Higher education is carried out by higher educational institutions by providing scientific and theoretical knowledge and forming certain skills to those who have completed secondary special or vocational education and who wish to become highly qualified specialists in various fields of national economy, science and culture.

In the process of higher education, the student is given higher education. The concept of higher education means a set of knowledge and skills at a level that allows independent solving of theoretical and practical problems faced by a specialist in a particular specialty.

The core of higher education quality is teaching quality. The concept of higher education quality has a direct impact on the formation of the concept of teaching quality.[1] For this reason, the quality of every higher education institution depends on state educational standards for educational areas, specialties of the system, quality of the knowledge according to faculties and directions, new qualification requirements for students, curriculum, and educational literature.

## MAIN PART

Evaluation of the quality of education, its monitoring, constant improvements of indicators are considered to be one of the most important directions today. Noteworthy, ensuring the necessary level of educational quality, educational quality management and forming an approach of development of effective methods is the main task in front of our educational system.

Considering the main goal of higher education which is to train qualified, competitive, highly educated specialists who can meet the requirements of the modern times, every higher education institution should formalize its own assessment system of quality monitoring according to the specific criteria. The purpose of such assessment systems is education within this system is to determine the mastery levels of learners. As a result of our studies in this discipline, we will suggest the following criteria:

- determining the level of mastery in the field of education;
- determining strengths and weaknesses of knowledge and skills acquired by learners;
- identifying problems that exists in connection with the learning of students;
- identification of factors related to development;
- managing the dynamics of development.

Even at the level of countries, the developed systems are different in terms of methodology, methods and other features. The US national system for evaluating the quality of



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educational processes is called NAEP – National Assessment of Educational Progress. It is aimed at children's and adolescents' reading,

assessment of computing and communication skills. This evaluation programs are as follows:

- ensuring the implementation of educational programs;
- providing feedback to improve mastery;
- providing parents with information;
- obtaining data about learning outcomes and form national statistics.

The state of the quality of education by higher education institutions, its monitoring from the capabilities of information and communication technologies Factors that have a negative impact on the quality of education, if evaluated objectively with effective use if it is corrected in time and prospective measures are implemented, compliance of the quality of education with international requirements for personnel training is provided.

General assessment of educational quality management in an educational institution formed on the basis of modern methods and analysis of internal management efficiency.

Continuous reform of educational content, training personnel the quality of deep economic and social reforms implemented in the republic as well as an advanced world of education, science, technology and technology development ensuring compliance with the level of requirements is one of the priorities of the society.

In order to make any analysis and evaluation of education, it is necessary to establish a good educational evaluation based on support and cooperation and to use various study evaluation methods [2]. In order to encourage teachers and students to voluntarily invest in education reform and to increase satisfaction with quality education, the main purpose of the evaluation of university education is not to award rewards and punishments or grades, but to provide scientific support and create a necessary educational environment. fair. and benign competitive environment through evaluation [3]. Methods for measuring the quality of education should take into account both the static, easy-to-use and easy-to-identify aspects of learning as well as functional indicators that are not easy to measure, used and difficult to measure. Interaction of many things. To improve the quality of teaching in colleges and universities, to review and examine important information about the state of teaching in colleges and universities, to seek new methods and new teaching quality methods, to examine the main factors affecting teaching quality, and to develop a teaching evaluation system in schools to measure quality in high school and university. A combination of qualitative and quantitative methods is used in the analysis phase to better understand and accurately reflect the problems in the actual teaching process.

Why is monitoring important in education? Appropriate filtering and monitoring need to be put in place to ensure complete compliance with government guidelines and ultimately ensure your students are prevented from accessing anything obscene or detrimental to their wellbeing.[4]

Monitoring tools are used to continuously keep track of the status of the system in use, in order to have the earliest warning of failures, defects or problems and to improve them. There are monitoring tools for servers, networks, databases, security, performance, website and internet usage, and applications. Quality in higher education is multifaceted and complex, and despite the diversity of quality care in higher education, quality has become a tool of responsibility, whatever its purpose. In a rapidly changing world, it has been argued that the goal of excellence should be in achieving the characteristics in which the learner's change is important. Effective supervision should focus on the development and improvement of student learning. In this study, the impact of quality of care was narrow, not related to the difficulty of teaching as a whole, and



there were no issues of culture or tradition, student right to education. The social, economic, political and personal context in which these two projects are brought together also plays an important role.

### CONCLUSION

All in all, improving the quality of education depends on thorough teaching of subjects, modern information efficient use of communication technologies and advanced practices depends on the application. In addition to knowledge, patience and skills, the teacher can teach the lesson in different ways, interesting and meaningful organization skills, modern pedagogical technologies the ability to use it should be formed.

Modern science and technology development, the ever-increasing flow of information, they require faster implementation of the processes based on it.

One of the main factors of reforming the education sector is the educational process. The introduction of modern information and communications is important. It can be seen from this that the computer is used in the education of the young generation it is a serious necessity to organize the educational process using technologies more widely it can be said that When is the quality of education? When the quality of teaching and science if carried out together. Schools and higher education institutions interact in this regard, it is necessary to consider ways to improve the quality of education by ensuring cooperation. This cooperation allows training personnel who meet the requirements of the labor market. Because the higher education system means preparing a formed person for society. This is not teaching a school student according to what is in the book. Students of higher education institutions are ready staff after studying the changes in society and must find its place in the labor market. So it's a higher education institution student, predict what changes will happen in society in five years only then can he find his place as a needed member of the society.

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